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Where Do We Stand in Requirements Engineering Improvement Today? First Results from a Mapping Study

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ABSTRACT

Context: Requirements engineering process improvement (REPI) approaches have gained much attention in research and practice. **Goal:** So far, there is no comprehensive view on the research in REPI in terms of solutions and current state of reported evidence. We aim to provide an overview on the existing solutions, their underlying principles and their research type facets, i.e. their state of empirical evidence. **Method:** To this end, we conducted a systematic mapping study of the REPI publication space. **Results:** This paper reports on the first findings regarding research type facets of the contributions as well as selected methodological principles. We found a strong focus in the existing research on solution proposals for REPI approaches that concentrate on normative assessments and benchmarks of the RE activities rather than on holistic RE improvements according to individual goals of companies. **Conclusions:** We conclude, so far, that there is a need to broaden the work and to investigate more problem-driven REPI which also targets the improvement of the quality of the underlying RE artefacts, which currently seem out of scope.

Categories and Subject Descriptors

D.2.1 [Software Engineering]: Requirements/Specification

General Terms

Requirements Engineering, Experimentation, Measurement

Keywords

Requirements Engineering, Software Process Improvement, Systematic Mapping Study

1. INTRODUCTION

Requirements engineering (RE) aims at the discovery and specification of requirements that unambiguously reflect the purpose of a software system. Thus, RE is an important

factor for productivity and quality. Given the practical importance of RE, it remains a complex discipline driven by uncertainty [2] which eventually makes RE hard to investigate and even harder to improve [3]. Even though a significant number of contributions have been made in the research field of requirements engineering process improvement (REPI), we do not have exhaustive knowledge about the proposed solutions, the problems they address and the state of evaluation and validation of these solutions. There exist secondary studies that deal with the larger context of software process improvement but none so far for improving RE concerning all its particularities. We aim to consolidate the current understanding about the state-of-the-art by conducting a systematic mapping study of all publications on RE process improvement. In this paper, we report on our results and focus, as a first step, on categories of publications according to research type facets, the contribution phases, paradigms and their underlying principles. Details on our research process and the data can be found in [4].

2. STUDY DESIGN

Our study design follows the standard procedures of a systematic mapping study [5]. We did this in conjunction with the methods of a systematic literature review which entails a further in-depth analysis for selected publications.

2.1 Research Questions

To systematically describe the state-of-the-art, we will answer the following research questions on REPI publications.

RQ1: Of what type is the research? As a first step, we will classify the REPI publications according to the research type facets as described by Wieringa et al. [8]. A research type facet is an abstract description of the activity stage in the engineering cycle that is in scope of a contribution. We also aim to spot trends in the facets of REPI papers over the years. We list the available research type facet categories in Tab. 1.

RQ2: Which process improvement phases are considered? Having classified the overall contributions according to their facet, we want to know whether those contributions take a holistic view on REPI or whether they focus on selected improvement phases only. We distinguish between (a) *Analysis* where the focus lies on analysis and assessment of a RE, (b) *Construction* where the focus lies on the (re-)design of a RE process and, thus, on the actual improvement realisation, (c) *Validation* where the focus lies on the validation of the results of an improvement endeavour, and (d) *RE Process Improvement Lifecycle (REPI-LC)* where

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Table 1: Definitions of research type facets [8].

Validation paper	Techniques investigated are novel and have not yet been implemented in a large scale industrial or academic setting.
Evaluation paper	Techniques are implemented and evaluated in a large scale industrial, academic or other real world setting.
Solution proposal	A solution to a problem is proposed, either novel or an extension to an existing solution.
Philosophical paper	It proposes a new way of looking at existing problems by re-structuring the field in form of a taxonomy, conceptual framework or literature review.
Opinion paper	The authors present their opinion on a problem space with a critical view on one or more solutions described by other researchers.
Experience paper	It provides a retrospective view on the authors' experience in developing, applying and evaluating a certain technique in the field of engineering process improvement.
Exploratory paper	It deals mainly with the problem space with a bird's eye view of the common problems faced by various solutions proposed.

the contribution takes a holistic view on all phases and/or on general metrics and measurements.

RQ 3: What paradigms do the publications focus on? We distinguish between activity-oriented and artefact-oriented paradigms based on whether the publications focus on improving the quality of the activities that form a part of the RE processes or on improving the quality of the RE artefacts created. If contributions do not differentiate between the paradigms (e.g. when providing a set of metrics and measurements) or simply include ideas dealing with none of the two paradigms in particular, then we will not assign the contribution any paradigm focus.

RQ 4: Are the underlying principles of normative or of problem-driven nature? We categorise a publication either as normative, where a given RE activity/artefact is assessed and improved against a given external norm, or as problem-driven where the improvement is conducted (inductively) against company-specific goals and problems (see also [6]).

2.2 Study Selection

As Petersen et al. [5] recommended, we started our mapping study with an exhaustive search of a publication database with the key concept terms in REPI. We did a pre-analysis of a selected set of key publications in the REPI area and made a map of the chief search terms that seemed closely related to these papers. Next, we performed snowballing on the selected publications as suggested by Kitchenham et al. [1]. This gave us a large initial dataset with a list of key publications and the main concept keywords. We then formed the search query strings and modified them based on the quality of the search result set.

2.3 Data Collection Procedures

Our data collection procedure is an automated search on established web databases including *ACM Digital Library*, *SpringerLink*, *ScienceDirect* and *IEEE Xplore*.

We used the keywords present in the initial dataset to define search query terms, namely *requirements engineering*, *process*, *improvement*, *analysis*, *optimisation*, *assessment*, *audit*. The full search query strings can be taken from Tab. 2. Lists of prominent contributors in the domain and their publications are a control mechanism to filter out irrel-

evant search results and tweak the search string correspondingly. Another set of notable additions to the contribution data are technical reports and academic studies in form of PhD theses which often do not form a part of the search result space in the above listed sources. We searched for such contributions using Google Scholar which has a wider span that indexes titles located in repositories like university databases and other independent publications.

Table 2: Search strings used in different databases.

ACM	(Title:(“requirements engineering” or “requirements process” or “requirements engineering process” or “requirements practice”) and Title:(analysis or analyze or analyzing or assessing or assessment or assess or improving or improvement or improve or optimizing or optimization or optimize or auditing or audit or “process improvement”)) and (not “requirements practice analysis”)
Springer Link	(“requirements engineering” OR “requirements process” OR “requirements practice”) AND (assess OR improve OR audit OR analyze OR optimize)
Science Direct	(“requirements engineering” OR “requirements practice” OR “requirements process”) AND (assess OR assessment OR improve OR improvement OR analyze OR analysis OR optimization OR optimize OR audit) in (abstract, title or keywords)
Google Scholar	allintitle: assessment OR assess OR improvement OR improve OR audit OR optimize OR optimization OR analyze OR analysis “requirements engineering” OR “requirements process” OR “requirements practice” - “requirements practice analysis”
IEEE Explore	((“Document Title”:“requirements engineering” OR “requirements practice” “requirements process”) AND (assess OR improve OR analyze OR optimize OR audit)) NOT “requirements practice analysis”

2.4 Inclusion and Exclusion Criteria

Once we had a set of contributions from the publication databases, we used a list of inclusion (IC) and exclusion (EC) criteria (described in Tab. 3) on this dataset before the analysis and voting stage.

Table 3: Inclusion and exclusion criteria.

IC_1	The paper directly relates to REPI.
IC_2	The title and abstract refer to REPI.
IC_3	The keywords contain related words.
IC_4	The contribution addresses the research questions, i.e. it ... introduces, discusses, compares, or evaluates. ... approaches or experiences, terms and concepts and/or metrics to ...
	... improve (assess and/or implement and/or evaluate) requirements engineering processes or artefacts.
EC_1	The paper addresses SPI in general (without clear linkage to RE).
EC_2	The topic does not address approaches, studies or experiences for improving requirements engineering but new approaches and techniques that are claimed to improve RE as an effect of applying them (e.g. elicitation techniques).
EC_3	No scientific publication, e.g. PowerPoint presentations.
EC_4	The contribution's language is not English.
EC_5	The contribution is not available.
EC_6	The contribution appears multiple times in the result set.
EC_7	The contribution investigates (industrial) problems in RE to be addressed by research to improve RE.

Among contributions where the same approach is reported, we only chose one to include in our study; e.g. PhD theses forming a cumulative report of various approaches. We treated papers where several techniques or approaches are reported as a single contribution. Systematic literature reviews were treated as *philosophical papers* [8] because they define and organise existing concepts and approaches taking a novel view. In case of metrics being introduced in a paper

that can be applied to both artefact or activity orientation, we’ve set the paradigm to “N/A”. Table 4 gives numbers of papers at each stage of data processing. *Results seen* are all the results returned by the database search in the top 20 pages. *Included* papers are the ones that were kept after filtering the seen results in the analysis stage by making use of the inclusion and exclusion criteria in Tab. 3. We then underwent the first round of voting where we further filter out more publications based on their relevance to our research questions so as to derive the *Relevant* result set.

Table 4: Dataset summary.

Database Name	Total results	Results seen	Included	Relevant
ACM	81	81	23	15
SpringerLink	349	349	31	11
ScienceDirect	132	132	12	2
Google Scholar	276	276	16	11
IEEE Explore	2,819,217	275	18	15
Misc.	4	4	4	4
Total	2,820,059	1117	104	58

2.5 Analysis and Voting Procedure

We did a staged voting procedure on the set of 58 papers, as indicated in Tab. 4. Each senior researcher (Daneva, Méndez and Wagner) worked individually to categorise every publication according to the research type facets, the lifecycle phase, the two paradigms and the two underlying principles. The voting procedure allowed us to put forward arguments regarding our respective choices on assigning a paper to a category of relevance to the RQs. Once each researcher’s individual categorisation was over, the researchers got together to compare and contrast their categorisations until reaching agreement (occasionally based on in-depth analysis of the paper). Each voting stage ended with a consensus-driven discussion among the three researchers on assigning categories to a paper on which there were disagreements. We conducted the voting procedure over four stages yielding at each stage following agreement level:

1st stage: 53.4 % (31/58)

2st stage: 72.4 % (42/58)

3st stage: 86.2 % (50/58)

4st stage: 100 % (58/58)

3. RESULTS

We present our findings structured according to our RQs.

3.1 Research Type Facet (RQ 1)

Figure 1 shows on its right side the distribution of the contribution over the years and according to their research type facets. 41 out of 58 publications analysed were *solution* proposals or *evaluation* papers. We can see a lack of retrospective analysis in the form of experience reports which we consider important given that especially RE and, thus, its improvement strongly depends on subjectivity (beliefs, desires, fears, experiences and expectations), but in general a regular distribution over solution proposals and evaluation papers. Overall, the map suggests the beginning of research in this area on basis of Sawyer et al. [7] introducing the REPI based on a set of what they consider to be best practices. The results also indicate that most of the proposed REPI approaches focus on extending the basic ideas introduced

by Sawyer et al. and grounding REPI on best practices (see also subsequent RQs).

3.2 Phase of contribution (RQ 2)

38 out of the 58 publications fall under the *analysis phase* of the REPI lifecycle. Fig. 1 shows on its left side the distribution of the publications over all the phases and depicts which research type facets are in scope. The map suggests that most of the papers focus on the analysis phase while little seems yet proposed for the construction phase, i.e. the realisation of actual improvement forecasts identified in an analysis phase.

3.3 Contribution Paradigm (RQ 3)

We found that 48 out of 58 papers presented the activity-oriented paradigm as the one adopted in REPI. In 7 out of the 58 papers we could not find enough evidence indicating the kind of paradigm adopted as the focus was, for example, on metrics and measurements used in various REPI phases. However, it remained unclear if measurements supported activity-oriented or artefact-oriented REPI. The focus of most contributions lies on normative improvements focusing on the RE activities carried out. This is in tune with our observation that many contributions are an extension of the initial work proposed by Sawyer et al., thus, those contributions focus on how to assess RE processes against a given norm consisting of proposed RE best practices considered to comprise an external notion of “good RE”.

3.4 Contribution Principle (RQ 4)

Figure 2 reports our findings on the classification of the principle and maps them against the paradigms (RQ 2). 41

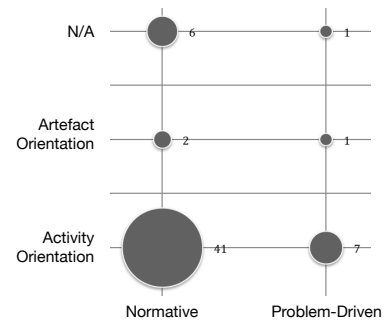


Figure 2: Paradigms and principles.

out of 58 papers fall in the *normative* category where the focus lies mostly on improving activities rather than RE artefacts. The papers in this category mostly deal with sets of best practices as external norms where the current state of RE in a company is assessed and aligned with those best practices.

4. CONCLUSION

In this paper, we presented first results from a mapping study on the current state of REPI. Based on 58 primary studies, we showed that most contributions focus on the improvement of RE activities while the improvement of RE artefacts is barely discussed. In addition, most improvement approaches focus on a normative improvement where external norms of best practices are taken as a reference.

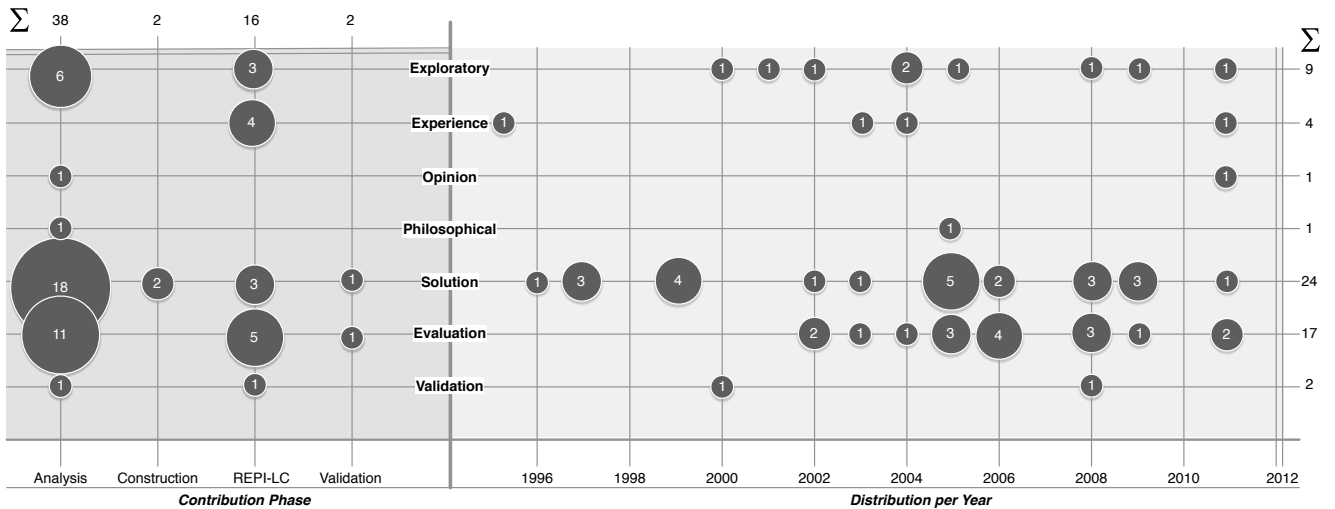


Figure 1: Facet distribution according to years and lifecycle phases.

Considering that most contributions focus on assessments rather than on realising an improvement, we conclude that available contributions provide means to rate and assess the current state of RE in companies against an external norms of activity-centric best practices of which most arise from initial contributions proposed by Sawyer et al. [7].

Our study further revealed that very few exploratory papers have been published in REPI. This means we have relatively little evidence (and hence, knowledge) about the full range of problems that organisations face. In turn, the general applicability of the solution proposals might well be compromised. For example, as RE is currently applied more and more to new domains (e.g. smart city systems), we think it would be unrealistic to assume that the solutions proposals would catch up with the REPI needs of organisations executing projects in those domains. We therefore call for more exploratory studies in REPI to identify and better understand common problems. Next, we found very few (3 out of 58) papers taking an artefact-oriented perspective on REPI. Clearly, aspects such as effectiveness and efficiency of RE activities are related to activities and this might explain the massive amount of papers adopting the activity-oriented paradigm for REPI. However, are the RE activities actually problematic in the real world? In fact, empirical RE papers report of problematic artefacts (e.g. specifications, models). We assume that the activity-oriented paradigm is studied so often because it has established itself through the “best-practice” movement. Last, we found the majority of papers were of normative nature. It is tempting to assume this finding is traceable to the established “best-practice” thinking in the software industry. However, even best practice gurus (e.g. Capers Jones) suggest that problem-driven improvement might yield greater benefits.

We therefore conclude that investing in problem-driven and artefact-based REPI is worthwhile and necessary to fully understand the broad spectrum of REPI possibilities.

Limitations.

There are two main limitations of this mapping study. First, the possible bias in the selection of papers for in-

clusion as our access to relevant sources depended on the appropriateness of the used search strings. In the REPI area, a broad diversity of terms is used which implies a risk that we might have missed some relevant studies. We took extra steps to counter this risk by analysing keywords and publications of leading REPI authors. Second, it might be possible that we collectively categorised a paper in a wrong way. We countered this by implementing a four-stage voting procedure focused on argumentation, repeated reviews and consensus building.

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